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Progressing Indigenisation at the University of Tasmania



What does an Indigenised University look like?

- What does it do?
- How does it work?
- What is needed?
- 12 site visits in 2013
- leadership, governance, curriculum

UTAS operates in Hobart, Launceston & Burnie





University of Tasmania Academic Division



Riawunna programs focus on outreach, engagement, recruitment, retention

- Indigenous Higher Education Officers
- Info & Orientation Days
- Springboard to Higher Education Scholarships
- Murina Pathway
- Murina Tasters
- ITAS

Do the following Indigenise a University?

- campus visits for Indigenous students
- student camps
- transition and alternative pathways
- celebration and recognition of staff & student achievements, public lectures
- flags, signs, symbols, art work on campus
- campus site interpretations
- special events NAIDOC, Harmony Day etc
- Indigenous employment strategy
- Indigenous leadership & governance

Progress @ UTAS

LEADERSHIP	PVC	Professor	Dean	Centre	Elder	Advisory Body
2014	0	1	0	1 x 3 campuses	1	No
2018	1	1 ASPRO	0	1 x 4 campuses	Group	Yes
INCLUSION	Own Space	Content		Employment Strategy	RAP	
2014	Yes	Aboriginal Studies units electives	1 Educ Unit & Murina Pathway	Draft p/t co-ord HR	No	
2018	Yes	Embedded	Half Educ Unit	Yes	No	
	+ post grad	2 units recommended	Murina Pathway	p/t co-ord HR		

Are these key ingredients?

- Visible presence
- Community governance
- Indigenous leadership
- Post graduate support & professional development of staff
- Employment Strategy
- Reconciliation Action Plan
- Core units for all graduates
- Safe places for Indigenous staff & students

How will we know when it is achieved?

- What evidence will there be?
- •Is cultural accreditation a way forward?
- http://winhec.org/accreditation/
- Can we develop standards for TEQSA?
- Evidence for 2.2
- Join working group
- EOI to <u>Clair.Andersen@utas.edu.au</u>



kina palirra, thank you