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Developing guidelines for managing information in native title

Native Title Conference 2016

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Workshop overview

- Background
- Case example
- Workshopping the following areas:
  - Collection of material
  - Document management
  - Preservation of material
  - Access and use of material

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Background

- The Managing Information in Native Title (MINT) project at AIATSIS was initiated to assist PBCs and NTRBs with the management of the large amount of information they have accumulated in the process of securing and managing their native title rights.

- MINT pre-workshop survey

- MINT workshop

- Clear the need for protocols to assist NTRB/SPs to return materials to PBCs for future use

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Case Example

- SWALSC genealogies created for the purposes of native title research
- Includes material
  - collected during the course of claim research
  - acquired under Native Title Access Policies
  - donated by clients
  - pertaining to living generations, likely to be culturally and/or personally sensitive
- Must be treated as one item
- Must be repatriated to the *Noongar* community

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Part 1 – Collection of materials

- Types of materials collected
- Types of materials created
- Legal obligations, document ownership, copyright
- Ethical collection of material

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Part 2 – Document Management

- Creating records
- Metadata
- Finding aid
- Record Authorities

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Part 3 – Preservation and storage of materials

- Preserving written documents – paper and digital
- Preserving audio files – analog and digital
- Preserving moving image files – analog and digital
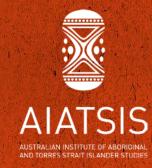- Preserving photographic files – paper, negatives and digital

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Part 4 – return of materials to communities

- legal limitations on and implications of the distribution of materials
- categories of materials which might attract legal privilege
- categories of materials which are publicly available to other stakeholders
- legal status of connection reports
- issues around distribution of the whole or part of a report
- conditions of access to particular materials provided by individuals or groups and reasons for any restrictions
- how materials can and/or will be used
- how contradictory information will be managed

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WHERE TO NEXT?

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