To complete these tasks, you will need to read some information in *The Little Red Yellow Black Book — an introduction to Indigenous Australia* (4th edition pp. 32 to 39).

1. After your teacher has explained the meaning of these terms, write definitions for each in the shapes.

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PRODUCER

CONSUMER

DECOMPOSER
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2. Look at this example of a simple food chain:

```
grass → bandicoot → eagle
```

Arrange the following living things into a food chain:
dingo, berries, possum

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____________________ → ____________________ → ____________________
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3. Write a list of 23 living things mentioned on page 36 that are used by Aboriginal and Torres Strait Islander peoples as food resources.

```
____________________          ____________________    ____________________
____________________          ____________________    ____________________
____________________          ____________________    ____________________
____________________          ____________________    ____________________
____________________          ____________________    ____________________
```

4. Design one or more food webs in which you include some of the following living things. *Tip: you might consider making one for land based organisms and one for marine life.* Work on the reverse side of this worksheet.

goanna  blue-tongue lizard  dugong  shark  mussel
goose  seeds  crocodile  egg
seaweed  moth  whiting  emu
mudcrab  crayfish  dingo  oyster
fig  pippy  water lily  snake
kangaroo  echidna  eel  turtle