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Australian Institute of Aboriginal and Torres Strait Islander Studies

MS 5161

The Papers of Julia Koppe

1968 – 2000

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MS5161 The Papers of Julia Koppe

COLLECTION SUMMARY

Creator:	Julia Koppe
Title:	The Papers of Julia Koppe
Collection Number:	MS 5161
Date Range:	1968 - 2000
Extent:	67 type 1 boxes and one box of oversized material
Repository:	Australian Institute of Aboriginal and Torres Strait Islander Studies

CULTURAL SENSITIVITY STATEMENT

It is a condition of use of this finding aid, and of the collection described in it, that users ensure that any use of the information contained in it is sympathetic to the views and sensitivities of relevant Aboriginal and Torres Strait Islander peoples.

Language

Users are warned that this finding aid may contain words and descriptions which may be culturally sensitive and which might not normally be used in certain public or community contexts. Terms and descriptions which reflect the author's attitude, or that of the period in which the manuscript was written, and which may be considered inappropriate today in some circumstances, may also be used.

Deceased persons

Users of this finding aid should be aware that, in some Aboriginal and Torres Strait Islander communities, seeing images of deceased persons in photographs, film and books or hearing them in recordings etc. may cause sadness or distress and in some cases, offend against strongly held cultural prohibitions.

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ACCESS TO COLLECTION

Access and use conditions

Materials listed in this finding aid may be subject to access conditions required by Indigenous communities and/or depositors. Users are advised that access to some materials may be subject to these access conditions

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Although Manuscripts are not available on interlibrary loan, they may be available via document supply (photocopying), subject to access conditions, if they are already digitized.

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Access conditions

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Preferred citation

Items from this collection should be cited as [Title or description of manuscript item], Australian Institute of Aboriginal and Torres Strait Islander Studies, MS [insert number], Series [insert number], Subseries [insert number], Item or Folder [insert number].

For example: The Papers of Julia Koppe, Australian Institute of Aboriginal and Torres Strait Islander Studies, MS5161, Series 1, Subseries 1, Item 1.

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COLLECTION OVERVIEW

Scope and contents note

This collection covers a wide range of topics with many different types of documents and formats. It is a collation of Julia Koppe's personal and professional endeavours starting from 1968 to around the mid-2000s. It holds manuscripts relating to the Van Leer Project, her own personal field research, James Cook University, her involvements in Education and teaching, the Training of Offenders' Project, the planning of Shalom Christian College, and policy relating to Aboriginal education.

The contents of the collection vary greatly, there are academic articles as well as activities and readings for early childhood. This collection also includes photographs which have not been accessioned by the pictorial collection management unit of AIATSIS.

Provenance

The collection was deposited in the AIATSIS Library by Julia Koppe's brother, William Koppe in 2010, following the death of Julia Koppe.

Material separated from the collection

Audiotapes and a selection of photographs have been separated from the original Koppe deposit. These recordings and pictures were donated as a whole collection together with the manuscripts, and have been accessioned by the Audio Visual and Pictorial collection management units of AIATSIS.

Audio-visual Material separated from original collection:

KOPPE_J01 - Sound recordings collected by Julia Koppe, 1968-1972

KOPPE_J02 - Sound recordings collected by Julia Koppe, 1975-1994

KOPPE_J03 - Sound recordings collected by Julia Koppe, approximately 1971-2000

KOPPE_J04 - Sound recordings collected by Julia Koppe, 1969-1993

KOPPE_J05 - Sound recordings collected by Julia Koppe, 1976-1994

Pictorial material separated from original collection:

KOPPE.J01.DF – Julia Koppe collection Cherbourg photographs 1969–1972

KOPPE.J02.DF – Julia Koppe collection of Cherbourg and Murgon photographs 1983

KOPPE.J03.DF – Photographs of Palm Island Children 1969–1970

KOPPE.J04.DF – Photographs of Palm Island Community 1972-1973

KOPPE.J05.DF – School photographs of Palm Island children 1987

KOPPE.J06.DF – Various photographs of Palm Island children 1969-1971

KOPPE.J07.DF – Various photographs of the Palm Island community 1980-1990

KOPPE.J08.DF – Secondary Symposium 1980

KOPPE.J09.DF – Miscellaneous photographs of Palm Islanders 1969-1989

KOPPE.J10.DF – Community portraits of families and children

KOPPE.J11.DF – Miscellaneous photographs of Palm Island people approximately 1969-1971

KOPPE.J12.DF – Miscellaneous photographs of Palm Island people circa. 1969-1990

KOPPE.J01.CN – Photographs of Palm Island community 2000

KOPPE.J02.CN – Women with children and babies

KOPPE.J03.CN – Remote Area Teacher Education Program (RATEP) visit to Shalom School, Townsville 1994

KOPPE.J04.CN – Year 2 students at Shalom School, Townsville 1995

KOPPE.J05.CN – Photographs of school children and activities at Palm Island and Shalom Christian College

KOPPE.J01.CS – Palm Island photographs 1989-1985

KOPPE.J02.CS Photographs of the Palm Island School and children 1970-1973

KOPPE.J03.CS – Photographs of the Barambah (Cherbourg) school children and activities on Keriri (Hammond) Island

KOPPE.J01.BW – Photographs of Palm Island school children and community activities

KOPPE.J02.BW – Photographs of the Palm Island school children

Acronyms & abbreviations

ITPA – Illinois Test of Psycholinguistic Abilities

GC – Grammatical Closure

EPV – Enticknap Picture Vocabulary Test

JCU – James Cook University

GDIAE – Graduate Diploma in Aboriginal Education

EATOP – Education and Training of Offenders Project

RATEP – Remote Area Teacher Education Project

AITAP – Aboriginal and Islander Tertiary Aspiration Program

SCC – Shalom Christian College

Related material

For a complete list of works by Julia Koppe, held by the Library, and for other related material consult [Mura®](#), the AIATSIS catalogue.

For access to Audiovisual material contact AIATSIS [Collections](#).

Important: Before clicking on the links to the catalogue entries please read our [sensitivity message](#).

Archivist's note

This collection came to AIATSIS without an apparent original order or pre-existing box list. After compiling a box list, decisions were made to discard any duplicates and establish a series and subseries order based on provenance. Items are rarely dated, so linear order is near impossible to establish. Subject matter and type of document were heavily considered when dividing series into subseries, and some items could be replicated in a number of series, especially in regards to early childhood resources.

A large number of photographs were accessioned by the pictorial collection management unit at AIATSIS and have been arranged, described and captioned by Archivists within said unit independently of the manuscript collection. Researchers and users of Julia Koppe's material will need to make their own inferences about the relationships between the content in each format.

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Biographical/ Administrative Note

Born in 1941 in Brisbane, Julia Koppe grew up attending Toowong Primary school and Brisbane Girl's Grammar. She trained as a teacher specialising in early childhood education at Kelvin Grove teacher training college. Julia also studied anthropology during her teacher training which was aligned to her studies in early childhood education.

Coming from a successful infant teaching background, she was appointed head field officer for the Van Leer Project in 1968. In this position she also became the main writer of the Van Leer Program. Julia developed excellent relationships with the two communities in which the Van Leer Program was developed, Palm Island, and Cherbourg. Even after the Van Leer Program funding was depleted, Julia continued to visit these communities throughout the rest of her professional life, in order to create longitudinal and intergenerational data sets relating to Aboriginal education, employment, and aspirations.

Julia was a pioneer of the asset based teaching approach in Aboriginal education, applying many ideas which would not be adopted for decades to come. Julia realised that focusing on what children could do, rather than focusing on what abilities they lacked, would greatly increase their learning and give them the confidence to apply their language skills. The decision to teach standardised English as a second language or dialect allowed children continue using their mother language or creole without feeling stigmatised or ashamed, while also developing their standardised English used in most schools and universities. Julia also pushed for better student teacher ratios, Aboriginal and Islander teacher aids, and competency training for teachers going into communities.

During the mid-1970s, Julia began teaching at James Cook University (JCU), with her focus being on Aboriginal education subjects. With her fellow colleagues in the school of education, they began offering a Graduate Diploma of Aboriginal Education (GDIAE) and the Aboriginal and Islander Tertiary Aspiration Program (AITAP), which helped increase the number of Indigenous educators in Queensland.

While living in Townsville and teaching at JCU, Julia also helped establish the Education and Training of Offenders Project. This was due to one of her star pupils of the first year Van Leer Project receiving a life sentence in prison at the age of 18. She was also instrumental in helping to set up Shalom Christian College, a community based school in Townsville with an Indigenous focus on education. Julia was consulted regularly whenever an Indigenous education program was being set up in Queensland, and often helped with policy and school development.

She retired in the early 2000s due to an ongoing illness, and died in 2010, in her family home in Toowong, Brisbane.

References

Bennett, J. V. (1972). *Research report on some effects of an experimental language development program on the performance of Aboriginal children in their first year at school*. Brisbane : Department of Education Queensland .

Dwyer, L. J. (1976). A language program for Aboriginal children. *The International Journal of Disability, Development, and Education*, 8-24.

McGarvie, N. (1987). *The Van Leer Foundation project and education for Aboriginal and Islander students in Queensland*. Townsville: James Cook University of North Queensland .

The Papers of Julia Koppe, Australian Institute of Aboriginal and Torres Strait Islander Studies, MS5161, Series 3, Subseries 2, Item 1.

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SERIES DESCRIPTION

SERIES 1. Van Leer Project (1968 – 1976)

MS5161/1

This series contains the research, publications and supporting material produced by the Van Leer Project, in which Julia Koppe was the head field researcher. The Van Leer Project operated between 1969 and 1976. It was funded by the Van Leer Foundation and administered by the Queensland government. It was the first serious attempt by the Queensland government to improve the education of Indigenous children, this project focused on improving the literacy of Indigenous children starting school and used an asset based approach to teach children English as a second language/dialect. From the initial plan of creating an in-school 'kit' to be used for half an hour a day, the Van Leer Project developed into a holistic and all-encompassing approach to literacy education, meant for a child's first three years of schooling. Two groups of children were chosen from communities which speak a creole of English and an Indigenous language. The two communities chosen were Palm Island and Cherbourg.

The research becomes less rigid and consistent after the first couple of years of the Van Leer Project as Julia Koppe adopted more responsibilities and took up a teaching role at James Cook University. Testing became more sporadic in the later years as Julia only visited Palm Island and Cherbourg communities a couple of times in a year.

Subseries 1. Testing

MS5161/1/1

This subseries covers the testing of young children by the Van Leer Project and contains the completed tests. Tests include the Illinois Test of Psycholinguistic Abilities (ITPA), Nindethana, Enticknap picture vocabulary (EPV), Hull, Van Leer reading/sentences, grammatical closure, and Peabody Picture Vocabulary Test (PPVT), and sentence fluency.

Starting in 1969, each group of children starting school in both Palm Island and Cherbourg were given a code. This represents what year they began their schooling. The groups were tested over a number of years; therefore PC3 means that the PC group (1969 starters) are being tested in their 3rd year of schooling.

Item 1 within this subseries contains the control group tests, administered in Brisbane in urban primary schools.

Items 3 – 8 within this series are subdivided further. Divided into Palm Island (PC) and Cherbourg (CC) groups, and subdivided into linear order. E.g. 1/1/3/c = Tests taken by Palm Island 1969 starters in their third year of schooling. These alphabetic divisions apply in items 3 to 8 in subseries 1.

Item 1 - MS5161/1/1/1 – Control group tests – Tests completed in 1968/9 from Milton and N Harts schools to be used as control sample for testing.

Item 2 - MS5161/1/1/2 – Blank test sheets, unfilled examples of the tests used in the Van Leer Project

Item 3 - MS5161/1/1/3 parts A to N – PC and CC groups (1969 starters)

A = PC1 (1969)

B = PC2 (1970),

C = PC3 (1971)

D = PC4 (1972)

E = PC5 (1973)

F = PC6 (1974)

G = PC7 (1975)

H = CC1 (1969)

I = CC2 (1970)

J = CC3 (1971)

K = CC4 (1972)

L = CC5 (1973)

M = CC6 (1974)

N = CC7 (1975)

Item 4 – MS5161/1/1/4 parts A to K – PE and CE groups (1970 starters)

A = PE1 (1970)

B = PE2 (1971)

C = PE3 (1972)

D = PE4 (1973)

E = PE5 (1974)

F = CE1 (1970)

G = CE2 (1971)

H = CE3 (1972)

I = CE4 (1973)

J = CE5 (1974)

K = CE6 (1975)

Item 5 - MS5161/1/1/5 parts A to J – PR and CR groups (1971 starters)

A = PR1 (1971)

B = PR2 (1972)

C = PR3 (1973)

D = PR4 (1974)

E = PR5 (1975)

F = CR1 (1971)

G = CR2 (1972)

H = CR3 (1973)

I = CR4 (1974)

J = CR5 (1975)

Item 6 – MS5161/1/1/6 parts A to G – PS and CS groups (1972 starters)

A = PS1 (1972)

B = PS2 (1973)

C = PS3 (1974)

D = PS4 (1975)

E = CS1 (1972)

F = CS2 (1973)

G = CS3 (1974)

Item 7 – MS5161/1/1/7 parts A to E – PT and CT groups (1973 starters)

A = PT1 (1973)

B = PT2 (1974)

C = PT3 (1975)

D = CT1 (1973)

E = CT2 (1974)

Item 8 – MS5161/1/1/8 parts A to C – PU and CU groups (1974 starters)

A = PU1 (1974)

B = CU1 (1974)

C = CU2 (1975)

Subseries 2. Tests Results

MS5161/1/2

This subseries contains the results, graphs, and tables from the Van Leer Project testing. In the results more than one group or community may be represented in a certain graph or table, so attempts to order in linear progression was made but it is unclear at times which graphs represent what group.

Item 1 – MS5161/1/2/1 - results from Palm Island and Cherbourg 1969 starters (PC and CC groups)

Item 2 – MS5161/1/2/2 - results from Palm Island and Cherbourg 1970 starters (PE and CE groups)

Item 3 – MS5161/1/2/3 - results from Palm Island and Cherbourg 1971 starters (PR and CR groups)

Item 4 – MS5161/1/2/4 - results from Palm Island and Cherbourg for all starting groups from 1972-1974. (PS, PT, PU, CS, CT, CU) as well as results from earlier groups ongoing tests.

Item 5 – MS5161/1/2/5 - Field notes and preliminary tabulations of data in small exercise books. Note: many of these books are undated and only partially filled.

Subseries 3. Van Leer Resources

MS5161/1/3

This subseries contains the resources used in the Van Leer Project lessons. Lesson plans, changes to the program and teachers notes are also contained within these files. Field notes and photographs are also included.

Item 1 – MS5161/1/3/1 - Children's Reading

This item holds the literacy resources used by children in the Van Leer Project

Note: 2 files from this item '*The young Australian, April 11, 1971*' newspaper, and '*I am, this is, you are*' reading exercise are held in oversize box number 67

Item 2 – MS5161/1/3/2 - Lesson Plans

Content of Van Leer Project lessons

Item 3 – MS5161/1/3/3 - Notes and Notebooks

Notes about Van Leer Project lessons, notes from participating teachers about how lessons are working for the children, draft changes to lessons, and field notebooks which contain notes on Van Leer content.

Item 4 – MS5161/1/3/4 - Photographs

Photographs of children participating in Van Leer Project, also the photographs which were used to create new content with Aboriginal and Islander focus, so the children could see reflections of themselves in their learning material.

Subseries 4. Van Leer publications and reports

MS5161/1/4

This subseries contains published material about Van Leer Project. Reports to various governing bodies (e.g. Queensland Government, Department of Education) as well as reports back to Van Leer Project administrators. It also contains the publications produced by the Van Leer Project, which include the lesson plans, literacy strategies and official reports on overall project success.

Item 1 – MS5161/1/4/1 - Reports

Reports about Van Leer Project, administration/progression of project.

Item 2 – MS5161/1/4/2 - Publications

Material published by Van Leer Project, lesson plans, literacy strategies.

Subseries 5. Van Leer administration and correspondence

MS5161/1/5

This subseries of only 1 file contains the Administration and Correspondence concerning the Van Leer Project. Correspondence from Project administrators, and correspondence from participating schools in Palm Island and Cherbourg.

Item 1 – MS5161/1/5/1 - Administration and Correspondence

Subseries 6. Supporting Information about communities

MS5161/1/6

This subseries contains information about Palm Island and Cherbourg to contextualise the communities which participated in the Van Leer Project. This includes lists of participating children and their allocated group names, photographs of communities and historical information about Palm Island and Cherbourg.

Item 1 – MS5161/1/6/1 - Palm Island Children

Lists of Van Leer Project participants on Palm Island

Item 2 – MS5161/1/6/2 - Photographs of Palm Island

Item 3 – MS5161/1/6/3 - Literature about Palm Island

This item contains articles, newspaper clippings, community newsletters, and books relating to Palm Island. Note: some of these files could be from later years when Julia Koppe worked at James Cook University and regularly set up student excursions to Palm Island for Teacher training, many files are not dated.

Item 4 – MS5161/1/6/4 - Cherbourg Children

Lists of Van Leer Project participants from Cherbourg

Item 5 – MS5161/1/6/5 - Photographs of Cherbourg

Item 6 – MS5161/1/6/6 - Literature about Cherbourg

Articles, newspaper clippings, community newsletters, all relating to Cherbourg. Note: Some of these files could be from later years when Julia Koppe worked at James Cook University and regularly set up student excursions to Cherbourg for teacher training.

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SERIES 2. Post Van Leer (1977- 2000)

MS5161/2

This series is a continuation of the Van Leer Project administered by Julia Koppe herself. The Van Leer Project was only funded by the Van Leer foundation up to 1976, but Julia took it upon herself to continue administering tests and developing literacy strategies, in order to create longitudinal and eventually intergenerational data sets. Continuing in both Palm Island and Cherbourg communities, the decision to continue this project was supported by all participating schools and the communities that surround them. The Department of Education also supported the creation of this longitudinal data but did not supply any monetary funding or support. As Julia was working at James Cook University by this time, the testing was less frequent, as she could only travel to each community a handful of times a year. Julia Koppe also started recording information about the families of participants, and documented the progression into adulthood of some of the earlier participants.

Subseries 1. Ongoing longitudinal studies testing (1977-1989)

MS5161/2/1

Within this subseries, the tests are divided by their provenance rather than in linear order. Files in this collection are rarely dated making it virtually impossible to devise accurate timelines.

Item 1 – MS5161/2/1/1 - Testing, Palm Island

This item contains the completed tests by students on Palm Island during the time of longitudinal studies.

Item 2 – MS5161/2/1/2 - Testing, Cherbourg

This item contains the completed tests by students at Cherbourg during the time of longitudinal studies.

Subseries 2. Results and reports

MS5161/2/2

This subseries contains the results of the ongoing longitudinal testing of Palm Island and Cherbourg children, as well as the reports given to various administrative bodies about the progression of the literacy strategy. This subseries also contains notebooks which contain test results and field notes

Item 1 – MS5161/2/2/1 - Results

The results of administered tests in both Palm Island and Cherbourg communities. Note: as the administration of the tests were less rigid and frequent, many graphs and data sets are not dated and many notebooks contain what appears to be test results but lack of proper labeling means that this is not conclusive.

Item 2 – MS5161/2/2/2 - Reports

This item contains various reports about the ongoing longitudinal testing of children in Palm Island and Cherbourg communities. These reports are to various bodies e.g. Department of Education, Palm Island and Cherbourg Council, Queensland Education.

Item 3 – MS5161/2/2/3 - Field Notes

This item contains the notebooks kept by Julia Koppe when visiting communities. May contain test results, information about students, and administrative planning.

Subseries 3. Ongoing longitudinal studies administration and correspondence

MS5161/2/3

This subseries contains the administration and correspondence of the ongoing longitudinal study. Letters to/ from the communities of Palm Island and Cherbourg, the administration of travel to each community, correspondence from government bodies who are interested in Julia's research.

Item 1 – MS5161/2/3/1 - Administration

Item 2 – MS5161/2/3/2 - Correspondence

Subseries 4. Ongoing longitudinal studies community information

MS5161/2/4

This subseries contains supporting documentation about the communities in which the study was conducted. Literature, newsletters, newspaper clippings, and pamphlets about both Palm Island and Cherbourg produced during the time of the longitudinal study are contained in this subseries.

Item 1 – MS5161/2/4/1 - Community information Palm Island

Note: Photocopies of school photographs from Palm Island School are oversized and held in oversize box number 67

Item 2 – MS5161/2/4/2 - Community information Cherbourg

Subseries 5. Intergenerational study (1990 – 2001) student information

MS5161/2/5

This subseries contains information about most student participants in the Van Leer and post Van Leer project. Julia Koppe spent over 20 years in contact with both Palm Island and Cherbourg communities. There are various notebooks with general and generational information about some students, their further education, their movement, and their career. Julia also compiled a series of exercise books, one for each student participant in the Van Leer Project. Due to illness Julia's plan for these books was not executed to the full extent, with almost all notebooks having no content inside. The covers of the exercise books, which state the participants name, group number, and sometimes information about parents and grandparents were kept. Few also contain a picture of the participant as a child.

Item 1 – MS5161/2/5/1 - Intergenerational study

This item contains mostly field notebooks containing lists of students, notes about their progressions in life, where they work, and whether or not they have children. Also included are loose lists of students, and some draft notes about former student information.

Item 2 – MS5161/2/5/2 - Student Information exercise book covers

Front covers of exercise books, one created for each child who participated in the Van Leer Project plus some who participated in the following years in Julia's continuation of the project.

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SERIES 3. Independent research (1975- 2000)

MS5161/3

While conducting research for the Van Leer Project, Julia began recording interviews with the children and transcribing their speech. Initially this was to gain a better understanding of the children's use of English, but Julia also began conducting interviews to ask about the children's perceptions of things such as education, community life, and future aspirations.

This research was later used in Julia's teaching at James Cook University, and as research for her master's thesis

Also included in this series is Julia's master's thesis as well as drafts and field notes relating to said thesis.

Julia also independently administered her early interactive literacy project which she conducted at two schools, Shalom Christian College, and an independent community school in Brisbane.

The final part of this series relates to Julia's overseas study trips. Julia went to the USA and collected knowledge about Indigenous teaching and second language learning. Included are travel diaries and various documents relating to Native American language and teaching.

Subseries 1. Transcriptions of Interviews

MS5161/3/1

This subseries contains the transcriptions of interviews conducted by Julia. Divided by subject matter due to the inability to accurately date the interviews.

Item 1 – MS5161/3/1/1 - Good Teacher

Transcriptions of interviews in which Julia asks children of various ages what they perceive a "good teacher" to be

Item 2 – MS5161/3/1/2 - Cheeky Teacher

Transcriptions of interviews in which Julia asks children of various ages what they perceive a "cheeky teacher" to be.

Note: "Cheeky" in this context means *mean, misbehaved, and bad*

Item 3 – MS5161/3/1/3 - Perceptions

Transcriptions of interviews conducted by Julia about children's perceptions of various subjects such as: access to tertiary education, adulthood, community life, schooling

Item 4 – MS5161/3/1/4 - Future aspirations

Transcriptions of interviews in which Julia asks the children about their future aspirations and goals

Item 5 – MS5161/3/1/5 - Unsorted Interviews

Interviews conducted by Julia on various other topics

Subseries 2. Independent research

MS5161/3/2

This subseries contains essays written by Julia Koppe based on the content of the interviews. Julia used these essays for course reading at James Cook University. It is unknown whether these essays were published or not.

Item 1 – MS5161/3/2/1 - Writings by Julia Koppe

Final versions of essays written by Julia Koppe

Item 2 – MS5161/3/2/2 - Administration of Independent research

This item contains the 'admin' of Julia's independent research such as drafts and notes.

Subseries 3. Masters of Curriculum studies

MS5161/3/3

This subseries concerns Julia's post graduate learning. Using her independent research Julia wrote her Master's thesis externally at the University of New England Around 1982-1983. This series also contains multiple notebooks of essay planning and draft writing.

Item 1 – MS5161/3/3/1 - Masters

Item 2 – MS5161/3/3/2 - Notebooks

Subseries 4. Early interactive literacy project

MS5161/3/4

This subseries contains children's stories and reports on Julia's early interactive literacy project. She also implemented this project at Shalom Christian College. Stories by SCC students can be found in series 6. The purpose of this project was to engage young children in writing, and to expose children to word processing at a young age.

Item 1 – MS5161/3/4/1 - Stories from Community school Brisbane

This item contains the stories produced by the project, by children at a Community school in Brisbane.

Item 2 – MS5161/3/4/2 - Report

This item contains the report she wrote about the project as well as draft versions.

Subseries 5. Study Trips

MS5161/3/5

This subseries contains field notes and administrative documents concerning Julia Koppe's international travel. Julia went abroad to Western Europe and North America and collected information on Indigenous literacy teaching and language conservation. Particularly in relation to the Navajo peoples of North America.

Item 1 – MS5161/3/5/1 - Field notes

Item 2 – MS5161/3/5/2 - Travel Documents

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SERIES 4. James Cook University (JCU)

MS5161/4

This series contains manuscripts regarding Julia Koppe's time teaching at James Cook University from 1976 to 2000. Apart from teaching many different subjects with heavy focus on Indigenous education, she was also responsible in part for the administration and coordination of the Graduate Diploma in Aboriginal Education (GDIAE) and the Remote Teacher Education Program (RTEP).

Subseries 1. Courses

MS5151/4/1

This subseries contains the Course content, readings, assignments, and administration of each course Julia taught or helped coordinate at James Cook University. It also contains readings and assignments from unknown courses, as well as resources for early childhood literacy.

Items are divided by course name and number, and when the course is not identifiable, the items are divided by subject matter. The last item of this subseries is unsorted administration, relating to James Cook University in general and not a specifically labelled course.

Item 1 – MS5161/4/1/1 - AE321 Aboriginal Education

Item 2 – MS5161/4/1/2 - AE330 Race and Culture

Item 3 – MS5161/4/1/3 - AE431 Education for Ethnic Minorities

Item 4 – MS5161/4/1/4 - AE436 Children's Writing

Item 5 – MS5161/4/1/5 - AE440 Teaching English as a Second Language/Dialect

Item 6 – MS5161/4/1/6 - AE442 Local Field Experience

- Item 7** – MS5161/4/1/7 - AE450 Aboriginal and Torres Strait Islander Education
- Item 8** – MS5161/4/1/8 - AE451 Urban/Rural Education Issues
- Item 9** – MS5161/4/1/9 - AE455 Personal Contract
- Item 10** – MS5161/4/1/10 - AE456 Aboriginal and Islander Studies
- Item 11** – MS5161/4/1/11 - AE458 Language and Education in Aboriginal and Islander contexts
- Item 12** – MS5161/4/1/12 - SD2001 Context of Education
- Item 13** – MS5161/4/1/13 - SD6320 Perspectives on Aboriginal and Islander Education
- Item 14** – MS5161/4/1/14 - EZ907 Education and the Perceptions of Aboriginal and Torres Strait Islander Children/Youth
- Item 15** – MS5161/4/1/15 - AY267 Language and Culture in Aboriginal Australia
- Item 16** – MS5161/4/1/16 - SD4630 Aboriginal and Torres Strait Islander Studies
- Item 17** – MS5161/4/1/17 - EZ586 Physical Development
- Item 18** – MS5161/4/1/18 - EZ901 Educational Anthropology
- Item 19** – MS5161/4/1/19 - Various Courses

This item contains assignments and readings from known labelled courses, but with only a small amount of material relating to each. Courses include: ED4202 – Curriculum and Teaching Studies, ED4121 – Early Childhood and Curriculum Studies, ED3520 – Aboriginal and Torres Strait Islander Education, EZ521 – Foundations of Qualitative Methodology, EZ907 – Aboriginal and Torres Strait Islander Education Contract, EA241 – Family and Child Studies, EZ420 – Aboriginal and Islander Children in Classrooms, EY202 - Focus on Race Relations and Multicultural Education, EZ1001 – Introduction to Education, ES5321 – Acquisition of Reading and Language, EZ530 – School and Classroom Ethnography

- Item 20** – MS5161/4/1/20 - Unknown Course, Assignments and Readings

This item contains academic readings and student assignments which have no distinguishable course title

- Item 21** – MS5161/4/1/21 - Unknown Course, Early Childhood learning

This item contains resources used for teaching children and literature appropriate for early childhood. It also contains newsletters from various primary and high schools.

- Item 22** – MS5161/4/1/22 - Administration, General

This item contains Administration concerning James Cook University, such as teacher timetables, inter office memos, and school of education meeting minutes.

Note: 1 file from this item, '*Calendar January – June*' is held in oversize box number 67

Subseries 2. Graduate Diploma in Aboriginal Education (GDIAE)

MS5161/4/2

This subseries contains the readings, assignments and administration produced for the Graduate Diploma in Aboriginal Education.

Item 1 – MS5161/4/2/1 - Course work and Assignments

This item contains the course readings and the assignments and projects produced by students studying the diploma. There are also student teacher diaries kept by students during their practical teaching experience at various schools.

Item 2 – MS5161/4/2/2 - Administration and Correspondence

This item contains the administrative papers of the GDIAE, as well as correspondence concerning placement of student teachers in their respective school.

Subseries 3. Remote Area Teacher Education Program (RATEP)

MS5161/4/3

This small subseries contains the administration, and planning of the RATEP. Course work and assignments done by remote students would be within the subject they chose. This subseries is purely administrative.

Item 1 – MS5161/4/3/1 - Administration and Planning

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SERIES 5. Prisoner Education Program (1982- 1990)

MS5161/5

This series contains coursework, assignments, administration and correspondence concerning Julia's coordination of the Education and Training of Offenders Project (EATOP). Julia was inspired to help further the education of the incarcerated due to one of her star pupils from the first year of the Van Leer Project receiving a life sentence in prison at the age of 18. Garnet Mickelo had the highest literacy and numeracy scores of his group in the Van Leer Project, and had kept in contact with Julia throughout his youth. Julia helped to externally enrol the incarcerated, and made recommendations on coursework and learning plans for the prisoners.

Subseries 1. Garnet Mickelo

MS5161/5/1

Item 1 – MS5161/5/1/1 – Correspondence

This item contains correspondence between Garnet Mickelo and Julia Koppe, concerning his wish to further his education as well as personal letters

Item 2 – MS5161/5/1/2 - Notes on Garnet

This item contains notebooks, and newspaper clippings concerning Garnets incarceration and his plan to study while in prison.

Subseries 2. Education and Training of Offenders Project (EATOP)

MS5161/5/2

This subseries contains the administration and correspondence of the EATOP.

Item 1 – MS5161/5/2/1 - Administration of Project

This item includes external enrolment forms, subject lists, and learning plans for prisoners as well as a small number of assignments and course work completed by the participants of the project. There are also a few academic articles about the benefit of prison education programs.

Item 2 – MS5161/5/2/2 - Correspondence

This item contains correspondence between Julia and the wardens of participating prisons, as well as between Julia and the department of education.

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SERIES 6. Shalom Christian College (SCC) (1992 – 2000)

MS5161/6

Shalom Christian College (SCC) is an independent community school in Townsville with a focus on Christian education for Indigenous children. Set up in the early 90s, Julia Koppe was involved in planning school curriculum and policy. She also implemented the early literacy project at this school, helping young children create their own story books with accompanying drawings.

Subseries 1. Administration and school program planning

MS5161/6/1

This subseries contains the administrative papers concerning the establishment of the school, its curriculum and its school policies. It also contains student information, copies of rolls, and Julia's field notes.

Item 1 – MS5161/6/1/1 - AESIP

This item contains the documents concerning the Aboriginal Education Strategic Initiatives Program (AESIP) which was implemented at Shalom Christian College. This program was in conjunction with the state wide plan supported by the Queensland Aboriginal and Torres Strait Islander consultation committee. The aim of this plan was to raise the literacy levels of schools with high Indigenous student population to meet and even exceed state averages in literacy.

Item 2 – MS5161/6/1/2 - Student Information

This item holds information about students at SCC. It contains rolls, teacher comments, principal's comments, and Julia's personal notebooks with her own remarks on the students.

Item 3 – MS5161/6/1/3 - Field Notes

This item contains Julia's notebooks where she drafted school planning, curriculum and testing.

Item 4 – MS5161/6/1/4 - Administration and correspondence

This item contains administrative papers of Shalom school, such as enrolment forms, as well as correspondence between Julia and SCC.

Subseries 2. SCC publications

MS5161/6/2

This subseries contains handouts, and newsletters produced by SCC. As well as photographs of students and school activities.

Item 1 – MS5161/6/2/1 - Handouts and Newsletters

Item 2 – MS5161/6/2/2 - Photographs

Note: some large photographs of children at SCC are held in oversize box number 67

Subseries 3. Shalom student work

MS5161/6/3

This subseries holds the work completed by the students at Shalom Christian College. This includes completed tests, similar to those implemented by Julia in the Van Leer Project, and story books written by students as part of the early interactive literacy project.

Item 1 – MS5161/6/3/1 - Tests

Item 2 – MS5161/6/3/2 - Story books

This item holds the completed story book as well as drafts and incomplete books.

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SERIES 7. Julia Koppe Personal Papers

MS5161/7

This series contains the papers of Julia Koppe, concerning personal projects or work she has done, not affiliated with the corporate/educational bodies or large projects of the previous series.

Subseries 1. Aboriginal and Islander Tertiary Aspiration Program (AITAP)

MS5161/7/1

This subseries contains a small file of documents concerning the Aboriginal and Islander Tertiary Aspiration program (AITAP). This program was developed by the Queensland Department of Education, Department of Employment, and Department of Education and Training, Supported by the Queensland Aboriginal and Torres Strait Islander Education consultant committee. The goal of the program was to help Aboriginal and Torres Strait Islander people become primary educators despite having negative school experiences themselves, or never having completed their high school education.

Item 1 – MS5161/7/1/1 – AITAP

Subseries 2. Education Policy and School Curriculum development

MS5161/7/2

This subseries contains policy documents and curriculums from the department of education and various schools in Queensland. It seems that Julia was asked to review certain policies by her colleagues at James Cook University and comment on their viability.

Item 1 – MS5161/7/2/1 - Mobile Students

This item contains draft policies and final copies of policy concerning mobile students (Student who must regularly move schools because of families involved in transient work)

Item 2 – MS5161/7/2/2 - School Curriculum

This item contains curriculum and policy from various schools around Queensland.

Subseries 3. Correspondence and Other Papers

MS5161/7/3

This subseries contains Julia's personal correspondence, financial diaries, various newspaper clippings, and photographs.

Item 1 – MS5161/7/3/1 - Correspondence

This item contains the personal administrative papers of Julia Koppe. Documents such as bills, receipts, and financial diaries can be found within this subseries.

Item 2 – MS5161/7/3/2 – Financial Diaries

Item 3 – MS5161/7/3/3 - Newspaper clippings

This item contains various newspaper clippings Julia Koppe collected.

Item 4a – MS5161/7/3/4a - Photographs

This item contains the Personal Photographs taken by Julia Koppe. Pictures of her friends, co-workers, and students can be found as well as scenic pictures of Cairns, Townsville, Palm Island, and Cherbourg.

Item 4b – MS5161/7/3/4b - Negatives

Item 5 – MS5161/7/3/5 - Unsorted Papers

This item contains a small file of the unsorted papers of Julia Koppe. Provenance or use are not apparent.

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MS5161 The Papers of Julia Koppe

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MS5161 The Papers of Julia Koppe

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MS5161 The Papers of Julia Koppe

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Box 68: holds oversize files from series:

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Finding Aid compiled by Miriam McBride, Sept. 2019