Your task is to write and present a persuasive speech about one issue introduced in the chapter entitled ‘Our Shared History’ on pages 113-140 of The Little Red Yellow Black Book. You will need to conduct research outside of lesson time, including the location and use of at least two secondary sources drawn from online material available on the AIATSIS website (https://aiatsis.gov.au) and elsewhere. Your oral presentation will be composed of your personal response to ONE of the following topics. The goal is for others to hear your views about the topic. You will have two minutes in total to present your response.

1. Choose a topic from the list below for your speech.
   - Early resistance
   - Protection acts
   - Reserves, stations and missions
   - The Stolen Generations
   - Pastoralism
   - Assimilation
   - Stolen Wages
   - the Northern Territory Emergency Response

2. Read the reference material related to your topic. You may find it very helpful to do some additional online research on your topic. Make sure to check your sources with your teacher.

3. Next, write the answers to the questions in the scaffold below to help you begin to organise the ideas for your speech.
   a) What is the key idea being presented in The Little Red Yellow Black Book about this topic?
      Write your answer in a single sentence. This is your topic sentence.
      ________________________________________________________________________________
      ________________________________________________________________________________

   b) What are the most powerful, specific details that emerged from your reading about this topic? Consider details from sources outside the reference book as well, if you have located any. Use point form notes.
      ________________________________________________________________________________
      ________________________________________________________________________________
      ________________________________________________________________________________

   b) How will you use these details to persuade your listeners to agree with your views?
      ________________________________________________________________________________
      ________________________________________________________________________________
      ________________________________________________________________________________

   d) What keywords and phrases can you find in the text that you could research further to gather information about this topic?
      ________________________________________________________________________________
      ________________________________________________________________________________

   e) List two or more secondary sources you have used to complete this task.
      ________________________________________________________________________________
      ________________________________________________________________________________

4. Write the text of your speech.
5. Deliver your oral presentation according to the schedule set by your teacher.
6. Remember to complete this 30 second self-assessment after you have presented the material.

30 Second Self-Assessment
How do you feel your oral presentation went? Circle one: VERY WELL OKAY Not as well as expected
Do you feel you succeeded in evoking empathy among your listeners? Circle one: YES or NO
Are you satisfied that you conveyed the key ideas clearly? Circle one: YES or NO
How do you feel you could’ve improved your presentation? (Answer in one sentence)