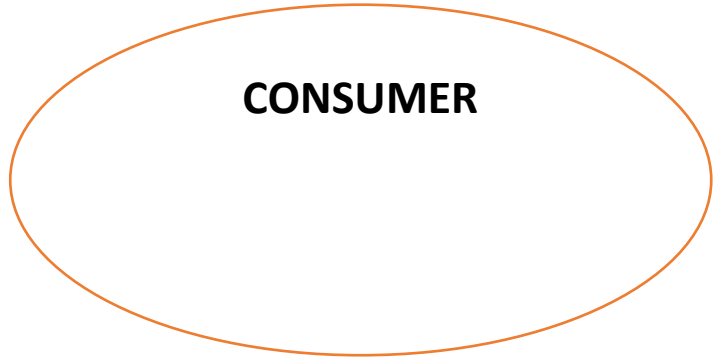


Activity worksheet

To complete these tasks, you will need to read some information in *The Little Red Yellow Black Book — an introduction to Indigenous Australia* (4th edition pp. 32 to 39).

1. After your teacher has explained the meaning of these terms, write definitions for each in the shapes.



2. Look at this example of a simple food chain:

grass → bandicoot → eagle

Arrange the following living things into a food chain:
dingo, berries, possum

_____ → _____ → _____

3. Write a list of 23 living things mentioned on page 36 that are used by Aboriginal and Torres Strait Islander peoples as food resources.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

4. Design one or more food webs in which you include some of the following living things. *Tip: you might consider making one for land based organisms and one for marine life.* Work on the reverse side of this worksheet.

- | | | | | |
|----------|--------------------|---------|------------|--------|
| goanna | blue-tongue lizard | dugong | shark | mussel |
| seaweed | geese | seeds | crocodile | egg |
| mudcrab | moth | whiting | eel | oyster |
| fig | crayfish | dingo | emu | snake |
| kangaroo | echidna | pippy | water lily | turtle |