## Year 7/8 English

## Language and Grammar Activity

**Suggested duration:** One lesson

## Summary

In this literacy lesson, students will complete a range of spelling, language and grammar activities based on topics drawn from *The Little Red Yellow Black Book: an Introduction to Indigenous Australia*. Students will look at the topic of idioms, which is an important focus area of the Australian Curriculum, and build on their understanding of Indigenous Australia.

**Learning outcomes**

1. Students will understand and demonstrate how to use spelling rules and other language features to improve their literacy skills

## General capabilities Cross-curriculum priority

Literacy Aboriginal and Torres Strait Islander histories and cultures

Critical and creative thinking Aboriginal and Torres Strait Islander histories and cultures organising ideas: 2

Intercultural understanding

**Australian Curriculum content descriptions**

**Year 7 English**

Understand how accents, styles of speech and idioms express and create personal and social identities (ACELA1529).

Understand how to use spelling rules and word origins, for example Greek and Latin roots, base words, suffixes, prefixes, spelling patterns and generalisations to learn new words and how to spell them (ACELA1539).

**Year 8 English**

Apply increasing knowledge of vocabulary, text structures and language features to understand the content of texts (ACELY1733).

## Provisions for differentiation

## Learning support

Students with learning difficulties may need some additional lesson time to complete these activities.

## Extension

## As an additional challenge, students could be set a time limit in which to complete these activities.

## Resources

* Double-sided copies of **Activity** **worksheets** — one per student.
* *The Little Red Yellow Black Book - An introduction to Indigenous Australia* (4th edition), `Let`s celebrate`, Aboriginal Studies Press, AIATSIS, Canberra, 2018, pp 186-187.

## For teachers

Ensure that the guidance notes included in *The Little Red Yellow Black Book* teacher resource have been considered.

**Vocabulary**

Fossilised

Etching

Ochre, and any other words from the book that may be unfamiliar to your students

Preparation: Make double-sided copies of the **Activity** **worksheets** — one per student.

**Step 1**. As a class, read and discuss material from *The Little Red Yellow Black Book,* pp 186-187. Ensure that the meaning of any unfamiliar vocabulary has been taught.

**Step 2** Hand out the worksheets and explain to the students that they may use *The Little Red Yellow Black Book* as a reference.

**Please note**: Worksheet 2 should be preceded by a discussion about the `Shades of Meaning` excerpt, to emphasise the importance of protocols when visiting some communities and sacred sites.

**Assessment ideas**

Check worksheets for understanding

Pop quiz

**Answers**

*Activity worksheet 1*

**1.** a) *southen* should be *southern* b) *continous* should be *continuous* c) *adbuction* should be *abduction* d) *ocher* should be *ochre* e) *fosillised* should be *fossilised*

**2.** resources

**3.** nor-thern, con-tinuous, war-riors, his-torical, mix-ture

**4.** northern, southern, eastern, western

**5.** continuous, disastrous

**6.** a) two b) four c) five d) four e) three f) two g) three h) two

**7.** a) southern and centuries b) valuable and specific c) disastrous and fossilised d) original and occasionally

e) mixture and abduction

**8.** a) re / sis / tance b) sten / cils c) sac / red d) con / tin / u / ous

*Activity worksheet 2*

**1.** a) *places* should be *communities*

b) *far* should be *remote*

c) *areas* should be *terrain*

d) *are* should be *exist*

e) *wrong* should be *inappropriate*

**2.** a) proper noun b) common noun c) common noun d) proper noun e) proper noun f) proper noun g) proper noun h) common noun

**3.** a) aunty and uncle are terms of respect for older people who may not be relatives

b) sorry business refers to mourning and funerals for the dead

c) deadly means ‘really awesome’

d) gammon refers to something that is pretend or false

e) unna means ‘do you agree?’ or ‘isn’t it?’

f) grannies means ‘grandchildren’